

Qualtrics Evaluation – Drop-Down Menu Options for Scores Below “Agree”

Agree/Strongly Agree Instructor Evals:

- ***Prepared and Organized –***
 - Learning objectives for the course were communicated clearly
 - Course syllabus was comprehensive and useful
 - Grading policy, rubrics, and deadlines were clearly communicated
 - Instructor was well prepared and organized for each lesson
 - Instructor provided clear directions when assigning homework or projects
 - Classes started and ended on time
- ***Knowledgeable of Subject –***
 - Information delivered was timely and current
 - Instructor was able to answer my subject matter questions
 - Instructor was able to suggest additional resources, such as web sites, professional associations, or author/experts in the field
- ***Responsive to Students –***
 - Instructor created a comfortable, supportive environment for learning
 - Instructor helped me to assess my progress
 - Instructor was open to student feedback
 - Instructor was available to provide extra help
 - Instructor provided prompt feedback
- ***Effective Presenter***
 - Instructor stimulated my interest in the subject
 - Instructor was effective in moderating class discussion
 - Instructor provided relevant anecdotes and/or examples that helped my learning
 - Instructor adequately paced the class to cover the course objectives
 - The course information was presented at a level appropriate for me

Course Evals:

- **Content Met Expectations**
 - Course content matched course description
 - Scope of content was appropriate
 - Course design and pacing was appropriate
- **Learning Activities Useful**
 - The use of multimedia (audio, video, animation) materials enhanced my learning
 - Group activities improved my understanding of the content
 - Quizzes, exams and projects helped me assess my content mastery
 - Class discussions (online or classroom) helped me to understand core concepts
 - Course activities helped me apply what I was learning
 - Number of assignments/exams was appropriate
- **Student Engagement Effective**
 - Course design created a sense of community
 - I was able to connect and engage with other students
 - I had opportunities to ask questions and receive feedback
 - I felt instructor cared about my progress
- **Information Timely and Current**
 - Examples/case studies were timely and current
 - Up-to-date references, web sites, authorities were cited
- **Academic Challenge Appropriate**
 - Intellectual challenge was equal to other college courses
 - Intellectual challenge was more than other college course
 - Amount of effort required to succeed in this class was appropriate
- **Text and Course Material Useful**
 - Required text/materials were sufficient
 - Required text/materials contributed to my learning
 - Required text/materials were worth the price
 - External web sites were provided to broaden my understanding of the content
- **Team-Based Tasks Useful**
 - Instructor provided clear guidelines for evaluating team project(s)
 - Instructor provided useful guidelines for peer evaluation
 - Team project(s) deepened my understanding of the subject matter
 - My grade was enhanced by other team members' excellent contributions

Disagree/Strongly Disagree Instructor Evals:

- **Prepared and Organized –**
 - Learning objectives for the course were not communicated clearly
 - Course syllabus was not comprehensive and useful
 - Grading policy, rubrics, and deadlines were not spelled out
 - Instructor was not well prepared and organized for each lesson
 - Instructor did not provide clear directions when assigning homework or projects

- Classes did not start and end on time
- **Knowledgeable of Subject –**
 - Information delivered was not timely and current
 - Instructor was unable to answer my subject matter questions
 - Instructor was unable to suggest additional resources, such as web sites, professional associations, or author/experts in the field
- **Responsive to Students –**
 - Instructor did not create a comfortable, supportive environment for learning
 - Instructor did not help me to assess my progress
 - Instructor was not open to student feedback
 - Instructor was unavailable to provide extra help
 - Instructor did not provide prompt feedback
- **Effective Presenter**
 - Instructor did not stimulate my interest in the subject
 - Instructor was not effective in moderating class discussion
 - Instructor did not provide relevant anecdotes and/or examples that helped my learning
 - Instructor did not adequately pace the class to cover the course objectives
 - The course information was not presented at a level appropriate for me

Course Evals:

- **Content Met Expectations**
 - Course content did not match course description
 - Scope of content was too narrow
 - Scope of content was too broad
 - Course design and pacing was not appropriate
- **Learning Activities Useful**
 - The use of multimedia (audio, video, animation) materials did not enhance my learning
 - Group activities did not improve my understanding of the content
 - Quizzes, exams and projects did not help me assess my content mastery
 - Class discussions (online or classroom) did not help me to understand core concepts
 - Course activities did not help me apply what I was learning
 - Number of assignments/exams was not appropriate
- **Student Engagement Effective**
 - Course design did not create a sense of community
 - I was unable to connect and engage with other students
 - I had little to no opportunity to ask questions and receive feedback
 - I felt instructor did not care about my progress
- **Information Timely and Current**
 - Examples/case studies were not timely and current
 - Up-to-date references, web sites, authorities were not cited
- **Academic Challenge Appropriate**
 - Intellectual challenge was less than other college courses
 - Intellectual challenge was more than other college course
 - Amount of effort required to succeed in this class was excessive
- **Text and Course Material Useful**
 - Required text/materials were insufficient
 - Required text/materials did not contribute to my learning
 - Required text/materials were not worth the price
 - External web sites were not provided to broaden my understanding of the content
- **Team-Based Tasks Useful**
 - Instructor did not provide clear guidelines for evaluating team project(s)
 - Instructor did not provide useful guidelines for peer evaluation
 - Team project(s) did not deepen my understanding of the subject matter
 - My grade was adversely affected by other team members' inadequacies