

TEP 134

Tutoring Activity Assignments

Overview:

In this assignment you and your host teacher will identify a literacy activity, a math activity, and an art or science activity **from the listed websites, course reader or class sessions**. Determine with your teacher when you will be able to do these activities with an individual child or a small group. Use the assignment due dates listed below to help guide your scheduling.

Due 10/25: **Literacy Activity Analysis**

www.ira.org

www.ncte.org

Due 11/15: **Math Activity Analysis**

www.nctm.org

Due final's week (TBA): **Art Activity Analysis**

artsedge.kennedy-center.org

www.getty.edu

(or)

Science Activity Analysis

www.enc.org

www.sln.org

Assignment Description:

Organize each paper into four sections. Label each section and let the questions below guide your discussion.

Section 1: Choosing an activity

Describe how you and your teacher identified the selected activity. Where/how did you find the activity? Be specific about the website or other source. How did you determine that the activity was appropriate? What were the instructional goals for this activity? Why are those goals relevant to your students?

Section 2: Planning the Activity

Tell how you prepared for the activity. What materials did you need? What did you think about in planning for the session? Include information about the children with whom you worked. Who were they and how were they chosen? What skills and background knowledge did they bring to the task? How did you adapt your plan to meet the students' needs?

Section 3: Implementing the Activity

Describe the sequence of events. How did you introduce the activity? What happened during your time with the children? How did you bring closure to the experience? Provide dialogue and detail. How did the students react to the activity? Give details. What questions and comments did you hear?

Section 4 Reflecting on the Experience

Reflect on your experience. Were the instructional goals met? How do you know? What did you learn about children and teaching? What did you learn about the subject matter? Which parts of the session went particularly well? What might you do differently next time?

GRADING:

Each 3-4 page paper needs to be typed, double-spaced and edited. Address all the points listed in the assignment description. Label each section. The papers must be well-written and submitted on time. A cover sheet with your name, teacher, grade and school site is required.

Integrate ideas from a minimum of two course readings and one class session into your paper. Clearly reference these ideas.

Include at least one student work sample.