

TEP 134/139 Journal Descriptions

Reading Response Journal (due session 2)

Section 1: (Orienting Data):

Include all details described in the syllabus.

Section 2:

Introduce yourself to your journal partner. Tell why you are taking this class. Discuss questions you have about tutoring and working in schools. Describe some goals you have for your TEP 134/139 experience.

Section 3:

Respond to the week's readings. Connect the readings to each other. What messages do the authors have in common? Give specific examples from the text. How do the authors differ in their perspectives or positions?

Section 4:

What aspects of the readings might be useful to you in your tutoring sessions? Why? What questions or comments would you share with a group regarding these readings?

Weekly Summary (due sessions 3 - 10)

Section 1: Orienting Data

Include all details described in the syllabus.

Section 2: Response

Respond to your journal partner's previous entry.

Section 3: Fieldwork

- A. Give a brief summary of the activities that occurred during your visits and your role in these activities.
- B. Pick one particular event, activity or episode from the week that had an impact on you, your teacher or your students. Describe this incident in detail and tell about your reactions.

Section 4: Reading Connections

Connect each of the week's readings to one or more of the following:

- your field experience
- your role as a tutor
- your teacher's situation
- a personal experience
- another reading
- a counterexample

What in particular does the author say that connects to your experience? How does the reading help to explain or highlight the experience?

Email your journal to your journal partner each week before class. Bring a hard copy of your journal to class each week. This hard copy will be submitted to your TA.